ABSTRACT: The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on educational progress motivation) in the criterion variable of students' written GPA. The research methodology is descriptive-explorative correlational. The sample of the research includes 300 high school students in Hormozgan province. In this research, multiple regression analysis was used to predict the students' written GPA. The results showed that the educational progress motivation variables explained 63% of the criterion variables. In general, the students with higher educational progress motivation scores had a higher written GPA in the final exams compared with students with lower scores. 

Key words: inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


ABSTRACT: Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The effect of rhythmic movement games on attention in children with mental retardation was studied. The research method was an experimental study using an experimental group and an equal control group. The experimental group consisted of 25 mentally retarded children who were taught with rhythmic movement games, and the control group consisted of 25 mentally retarded children who were taught with teaching models. After test, the results showed that the effect of rhythmic movement games on shifting attention, divided attention and attention span impartially mental Retardation children who were teachable.

Key words: attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal /individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough M, Adli M, and Tayebisough A.


ABSTRACT: The current research has been performed due to evaluation of tie personality traits and general health. 205 students have ... < 0.05) between Neuroticism and general health of students. Neuroticism predicts 0.452 % of variance of general health.

Key words: Personality Traits, General Health, Female Students.

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Key words: Personality Traits, General Health, Female Students.
Relationship between academic self-efficacy and creativity with the critical thinking in the university students

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


ABSTRACT: The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. Key words: creativity, academic self-efficacy, critical thinking.

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A
The impact of dynamic classrooms on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms on educational motivation. The study compares the motivation levels of students in classrooms administered by female teachers and those administered by male teachers. Key words: dynamic classrooms, motivation, educational progress.