Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

Original Research, A1

Zarei E, Zainalipour H and Fooladi A.


ABSTRACT: The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on the school function) in predicting the academic performance of high school students in Hormozgan province. The sample was 218 students of high school from Hormozgan province. In this research method, descriptive-exploratory, and content analysis were used. The data collection tool was questionnaire and the data analysis was done through SPSS software version 16. The results showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of $F$ is also counted which is 127.936 that is meaningful in the level of 0.05.

Key words: inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


**ABSTRACT:**
Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The study examines the effect of rhythmic movement games on divided attention, attention shift, divided attention and attention span impartially mental Retardation children who were teachable.

**Key words:** attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

ABSTRACT: Curricula expert believe that a superficial pers...
Key words: models of information processing, social, pers...

Personality Traits as Predictors of General Health among High school Female Students in Bandar...
Relationship between academic self-efficacy and creativity with the critical thinking in the university students

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


ABSTRACT: The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. Results indicated that creativity, academic self-efficacy, and critical thinking were positively correlated. In addition, academic self-efficacy played a major role in predicting critical thinking.

Key words: creativity, academic self-efficacy, critical thinking, university students

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A
The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

The present study examines the effect of dynamic classrooms on increasing educational motivation among students. The results show a significant improvement in motivation when dynamic classrooms are implemented. The study also explores the differences in educational progress between classrooms administered by female teachers and male teachers, finding no significant difference in educational dynamism. The key words for this study are: dynamic classrooms, motivation, educational progress.