Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

Original Research, A1

Zarei E, Zainalipour H and Fooladi A.


ABSTRACT: The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on educational progress motivation) in academic performance of high school students in Hormozgan province. The results showed that educational progress motivation variables contributed to criterion variable. The analysis showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of F is also counted which is 127.936 that is meaningful in the level of 0.05. In general, the students with higher educational progress motivation score (the predictive variable) had higher written GPA in the final exams compared with the students with lower scores of educational progress motivation.

Key words: inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


ABSTRACT: Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The effect of rhythmic movement games on attention in children with mental retardation was studied. The study was a quasi-experimental design with a pre-test post-test control group. Results show that rhythmic movement games can increase sustained attention, divided attention and attention span impartially mental Retardation children who were teachable. Key words: attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal/individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough M, Adli M, and Tayebisough A.


ABSTRACT: The current research has been performed due to evaluation of the personality traits and general health. 205 students have been selected from Bandar Abbas high school and were divided into two groups based on their personality traits. The results showed a significant difference (p < 0.05) between Neuroticism and general health of students. Neuroticism predicts 0.452% of variance of general health.

Key words: Personality Traits, General Health, Female Students.
**Relationship between academic self-efficacy and creativity with the critical thinking in the university students**

**ABSTRACT:**
The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The study found that creativity, academic self-efficacy, flexibility, and fluency played a major role in predicting critical thinking.

**Key words:** creativity, academic self-efficacy, critical thinking, university students

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**Qualifying education in two present and ideal situations: a case study in the province of Isfahan**

**ABSTRACT:**
The purpose of the present study was to examine the qualifying education in two present and ideal situations: a case study in the province of Isfahan.

**Key words:** qualifying education, present situation, ideal situation, Isfahan province.

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**Original Research, A5**

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


**Original Research, A6**

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A.
ABSTRACT: During past two decades the quality change in education has grasped the attention of specialists. The present study has evaluated the guideline, qualifying education, present and ideal situation viewpoint of male respondents the proposed guidelines of qualifying in an ideal situation is higher than female respondents.

Key words: guideline, qualifying education, present and ideal situation.

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms, motivation, educational progress.

Key words: dynamic classrooms, motivation, educational progress.