Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

Original Research, A1

Zarei E, Zainalipour H and Fooladi A.


ABSTRACT: The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on educational progress motivation) and their effect on written GPA in the final exams of the high school students in Hormozgan. The research sample comprised of 90 students from a high school in Hormozgan that have participated in the academic performance in the final exams in the academic year 2010-2011. The data were collected through a self-report questionnaire and the research was conducted using multiple regression analysis. The results showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of F is also counted which is 127.936 that is meaningful in the level of 0.05. In general, the students with higher educational progress motivation score (the predictive variable) had higher written GPA in the final exams compared with the students with lower scores of educational progress motivation.

Key words: inside school factors, schooling function, high school students, Hormozgan province.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Original Research, A2

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


ABSTRACT: Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The study was carried out to determine the effect of applying rhythmic movement games on children with mental retardation. The results showed an increase in the overall attention, divided attention and attention span impartially mental Retardation children who were teachable.

Key words: attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Original Research, A3

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal /individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough M, Adli M, and Tayebisough A.


ABSTRACT: The current research has been performed due to evaluation of the personality traits and general health. 205 students have ... between Neuroticism and general health of students. Neuroticism predicts 0.452 % of variance of general health.

Key words: Personality Traits, General Health, Female Students.
Relationship between the academic self-efficacy and creativity with the critical thinking in the university students

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


ABSTRACT: The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The results showed that academic self-efficacy and creativity played a major role in predicting critical thinking.

Key words: creativity, academic self-efficacy, critical thinking

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A
The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.