Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

Original Research, A1

Zarei E, Zainalipour H and Fooladi A.


ABSTRACT: The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on educational progress motivation) in predicting written GPA of the high school students in Hormozgan province. A total of 150 high school students were selected from different public high schools of Hormozgan. Data collection was conducted using a questionnaire. The data was analyzed using descriptive and inferential statistical methods. The result showed that educational progress motivation has a significant effect on criterion variable (written GPA). The result of analysis showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of $F$ is also counted which is 127.936 that is meaningful in the level of 0.05.

Key words: inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.

**Abstract:**
Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The results of the present study indicate that rhythmic games improve the children's attention spans, divided attention, and shift of attention, impartially mental retardation children who were teachable.

**Key words:**
attention, mental retardation, rhythmic game.

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Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

**Abstract:**

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ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal /individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough M, Adli M, and Tayebisough A.


ABSTRACT: The current research has been performed due ... Personality Traits, General Health, Female Students.
Relationship between academic self-efficacy and creativity with the critical thinking in the university students

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovat Z.


ABSTRACT: The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The study used a correlational design and the data was collected using self-report questionnaires. The findings indicated that academic self-efficacy and creativity played a significant role in predicting critical thinking. Key words: creativity, academic self-efficacy, critical thinking.

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A.
The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

The present study examines the effect of dynamic classrooms on increasing educational motivation. The study finds that dynamic classrooms improve educational motivation among students. The study also highlights the importance of teacher dynamics in creating an engaging learning environment. Key words: dynamic classrooms, motivation, educational progress.