Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

Original Research, A1

Zarei E, Zainalipour H and Fooladi A.


ABSTRACT: The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on educational progress motivation) in predicting the academic performance of the high school students in Hormozgan province. The statistical analysis showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of $F$ is also counted which is 127.936 that is meaningful in the level of 0.05.

Key words: inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


ABSTRACT: Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The present study aimed to investigate the effect of rhythmic movement games on attention of children with mental retardation. The experimental group included 20 children with mental retardation who were taught in the classroom and the control group included 20 similar children who were taught in the classroom without the help of rhythmic movement games. The results showed that the movement games were effective in the improvement of attention, divided attention and attention span impartially mental Retardation children who were teachable.

Key words: attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.


Original Research, A3
ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence, models of information processing, social, personal /individual, behavioral systems, logical thinking.

Key words: models of information processing, social, personal /individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough M, Adli M, and Tayebisouch A.


ABSTRACT: The current research has been performed due to evaluation of tie personality traits and general health. 205 students have been randomly selected and after completing the personality trait questionnaires (NEO-FFI), general health was measured with the SF-36 health survey. The results showed a significant difference (P < 0.05) between Neuroticism and general health of students. Neuroticism predicts 0.452 % of variance of general health.

Key words: Personality Traits, General Health, Female Students
Relationship between the academic self-efficacy and creativity with the critical thinking in the university students

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


ABSTRACT:
The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in university students. The study used a survey method and the participants were 150 male and female students. The findings indicated that flexibility, fluency, elaboration and academic self-efficacy played a major role in predicting critical thinking.

Key words:
creativity, academic self-efficacy, critical thinking

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A
ABSTRACT: During past two decades the quality change in guideline, qualifying education, present and ideal situation.

Key words: guideline, qualifying education, present and ideal situation.

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms, motivation, educational progress.