### Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

**Original Research, A1**

Zarei E, Zainalipour H and Fooladi A.


**ABSTRACT:** The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on educational progress motivation) in predicting the academic performance of the high school students in Hormozgan province. The survey method is used and the sample includes 600 random students from the high school students. The collected data using the educational motivation questionnaire, the Perceived Learning Facilitation Scale, and the mean of the final written exam are analyzed by regression analysis. The results of regression analysis showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of $F$ is also counted which is 127.936 that is meaningful in the level of 0.05.

**Key words:** inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


ABSTRACT: Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The present research aimed to study the effect of the rhythmic games on the attention span, divided attention and attention shift of mental retardation children who were teachable.

Key words: attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal /individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough, M, Adli M, and Tayebisough A.


ABSTRACT: The current research has been performed due ... Personality Traits, General Health, Female Students.
Relationship between the academic self-efficacy and creativity with the critical thinking in the university students

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


Abstract:
The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The research method was the survey. The research population was the students of the Isfahan University of Medical Sciences. The sample of this research was the students of the Isfahan University of Medical Sciences (n = 307). The tool of data collection was the self-report measures of the Critical Thinking Dispositions Scale (CTDS) of the Social Cognitive Theory of Bandura, the Creativity Scale of Torrance, the Self-Efficacy Scale of Schunk and Zimmerman and the Inventory of Academic Self-Efficacy (IAS-E). The research results showed significant relationships between academic self-efficacy and the creativity, and academic self-efficacy and the critical thinking. The results also showed that as flexibility, fluency, elaboration and academic self-efficacy played a major role in predicting critical thinking.

Key words: creativity, academic self-efficacy, critical thinking, university students

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A
ABSTRACT: During past two decades the quality change in guideline, qualifying education, present and ideal situation.

Key words: guideline, qualifying education, present and ideal situation.

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms, motivation, educational progress.

Key words: dynamic classrooms, motivation, educational progress.