**Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan**

**ABSTRACT:** The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on educational progress) contributing to predict the academic performance of the high school students in Hormozgan province. The research was conducted on 150 students of Astan Qudsi-e-Hormozgan's high school located in Shahroud city, Mazandaran province. The research instruments were designed by the researchers and were used to collect data from the students who were selected by the cluster sampling method. The criteria variables were obtained from the students' written GPA in the final exams. The data was analyzed using the SPSS software and regression analysis showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of $F$ is also counted which is 127.936 that is meaningful in the level of 0.05.

**Key words:** inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


ABSTRACT: Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The aim of this study was to investigate the impact of rhythmic games on shifting attention, divided attention and attention span impartially mental Retardation children who were teachable.

Key words: attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal /individual, behavioral systems, logical thinking.

ABSTRACT: The current research has been performed due to evaluation of tie personality traits and general health. 205 students have ... < 0.05) between Neuroticism and general health of students. Neuroticism predicts 0.452 % of variance of general health.

Key words: Personality Traits, General Health, Female Students

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Zainalipour H, Tayebisough M, Adli M, and Tayebisough A.

**Relationship between the academic self-efficacy and creativity with the critical thinking in the university students**

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


**ABSTRACT:** The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The study used a survey method with a population of all students of the University of Isfahan. The results showed that academic self-efficacy and creativity played a significant role in predicting critical thinking. Furthermore, the study found that flexibility, fluency, elaboration and academic self-efficacy played a major role in predicting critical thinking.

**Key words:** creativity, academic self-efficacy, critical thinking

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**Qualifying education in two present and ideal situations: a case study in the province of Isfahan**

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A
ABSTRACT: During past two decades the quality change in education has grasped the attention of specialists. The present study has been conducted to examine the difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Key words: guideline, qualifying education, present and ideal situation

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students.

Key words: dynamic classrooms, motivation, educational progress