### Exaining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

**Original Research, A1**

**Zarei E, Zainalipour H and Fooladi A.**


**ABSTRACT:** The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on educational progress motivation) in predicting the academic performance of high school students in Hormozgan province. The research is based on the type of examing. The sample consists of 230 students from the high school students of Hormozgan province. The data analysis showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of $F$ is also counted which is 127.936 that is meaningful in the level of 0.05.

**Key words:** inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


ABSTRACT: Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The effect of applying rhythm in the Attention study of the research was to assess the impact of rhythmic movement games and divided attention and attention span impartially mental Retardation children who were teachable.

Key words: attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal /individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough M, Adli M, and Tayebisough A.


ABSTRACT: The current research has been performed due to evaluation of the personality traits and general health. 205 students have ... < 0.05) between Neuroticism and general health of students. Neuroticism predicts 0.452 % of variance of general health.

Key words: Personality Traits, General Health, Female Students
**Relationship between academic self-efficacy and creativity with the critical thinking in the university students**

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


**ABSTRACT:**
The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The study also assessed the effect of critical thinking on creativity. The results showed that academic self-efficacy and creativity played a major role in predicting critical thinking. Key words: creativity, academic self-efficacy, critical thinking.

**Qualifying education in two present and ideal situations: a case study in the province of Isfahan**

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A.

ABSTRACT: During past two decades the quality change in education has grasped the attention of specialists. The present study has examined the relationship between guideline, qualifying education, present and ideal situation of respondents. The results indicate that the present situation is better than the ideal one and there is no significant difference between the views of male and female respondents. However, the proposed guidelines are more acceptable by male respondents than female respondents.

Key words: guideline, qualifying education, present and ideal situation

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.


ABSTRACT: The present study examines the effect of dynamic classrooms on increasing educational motivation among the students. The results indicate that dynamic classrooms have a positive impact on educational motivation. The differences were found between classrooms administered by female and male teachers in terms of educational dynamism.

Key words: dynamic classrooms, motivation, educational progress