Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

Original Research, A1

Zarei E, Zainalipour H and Fooladi A.


ABSTRACT: The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on the educational progress motivation) in predicting the academic performance of the high school students in Hormozgan province. The data was gathered using the questionnaires. The statistical analysis showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of $F$ is also counted which is 127.936 that is meaningful in the level of 0.05.

Key words: inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Original Research, A2

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


ABSTRACT: Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The children in the experimental group showed significantly more improvement in attention span, divided attention and attention shift compared to the control group. The shift of attention, divided attention and attention span impartially mental Retardation children who were teachable.

Key words: attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Original Research, A3

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

Personality Traits as Predictors of General Health among High school Female Students in Bandar ... 0.452 % of variance of general health.

Key words: Personality Traits, General Health, Female Students
Relationship between academic self-efficacy and creativity with the critical thinking in the university students

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


ABSTRACT: The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The results showed that creativity, academic self-efficacy, and critical thinking were positively related. The results also indicated that flexibility, fluency, elaboration, and academic self-efficacy played a major role in predicting critical thinking.

Key words: creativity, academic self-efficacy, critical thinking, university students

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A
ABSTRACT: During past two decades the quality change in guideline, qualifying education, present and ideal situation.

Key words: guideline, qualifying education, present and ideal situation.

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms, motivation, educational progress.

Key words: dynamic classrooms, motivation, educational progress.