Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

Original Research, A1

Zarei E, Zainalipour H and Fooladi A.


ABSTRACT: The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on... analysis showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of F is also counted which is 127.936 that is meaningful in the level of 0.05.

In general, the students with higher educational progress motivation score (the predictive variable) had higher written GPA in the final exams compared with the students with lower scores of educational progress motivation.

Key words: inside school factors, schooling function, high
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


**ABSTRACT:**
Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The study was aimed to investigate the effect of rhythmic movement games on attention in teaching of children with mental retardation. It was a single group experimental study in which the subjects of the study were 10 mentally retarded children in a mainstream school in the city of Mashhad. The result of the study showed that the rhythmic movement games had a significant positive effect on the shift of attention, divided attention and attention span impartially mental Retardation children who were teachable.

**Key words:** attention, mental retardation, rhythmic game.

---

Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.


---
ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal / individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough M, Adli M, and Tayebisough A.


ABSTRACT: The current research has been performed due to evaluation of the personality traits and general health. 205 students have been selected for the study. The results indicate a significant relationship between neuroticism and general health of students (r = -0.452, p < 0.05) and neuroticism predicts 0.452 % of variance of general health.

Key words: Personality Traits, General Health, Female Students.
Relationship between the academic self-efficacy and creativity with the critical thinking in the university students

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


ABSTRACT: The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The findings indicated that creativity, academic self-efficacy, and critical thinking were positively correlated. The study also showed that flexibility, fluency, elaboration, and creative self-efficacy played a major role in predicting critical thinking.

Key words: creativity, academic self-efficacy, critical thinking, university students

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A
ABSTRACT: During past two decades the quality change in education has grasped the attention of specialists. The present study has shown that in the viewpoint of male respondents the proposed guidelines of qualifying education in ideal situation is higher than female respondents.

Key words: guideline, qualifying education, present and ideal situation

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. The results showed that there was a significant difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Key words: dynamic classrooms, motivation, educational progress