**Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan**

**Original Research, A1**

Zarei E, Zainalipour H and Fooladi A.


**ABSTRACT:** The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on educational progress variables) contributing to predict the academic performance of the high school students in Hormozgan. The study used the survey with a descriptive method, and its population included all high school students in the province. The sample was random, and the sample size was 110 people. The data were collected using a questionnaire and were analyzed using the SPSS 15 software. The research showed that the perspective variables contributed around 63% of the criterion variable. For meaningful recognition, R\(^2\) was calculated, and the magnitude of F was counted, which is 127.936, meaningful at the level of 0.05.

**Key words:** inside school factors, schooling function, high school students, Hormozgan province.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

ABSTRACT:
Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The ... shift of attention, divided attention and attention span) impartially mental Retardation children who were teachable.

Key words:
attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

ABSTRACT:

Key words:


Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal/individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough M, Adli M, and Tayebisough A.


The current research has been performed due...

Key words: Personality Traits, General Health, Female Students...
Relationship between academic self-efficacy and creativity with the critical thinking in the university students

ABSTRACT:
The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The findings revealed that flexibility, fluency, elaboration as well as academic self-efficacy played a major role in predicting critical thinking.

Key words:
creativity, academic self-efficacy, critical thinking

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

ABSTRACT:
The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The findings revealed that flexibility, fluency, elaboration as well as academic self-efficacy played a major role in predicting critical thinking.

Key words:
creativity, academic self-efficacy, critical thinking
ABSTRACT: During past two decades the quality change in guideline, qualifying education, present and ideal situation.

Key words: guideline, qualifying education, present and ideal situation.

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms, motivation, educational progress.

Key words: dynamic classrooms, motivation, educational progress.