Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

Original Research, A1

Zarei E, Zinalipour H and Fooladi A.


ABSTRACT: The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on motivation) in predicting the academic performance of the high school students in Hormozgan province. The findings showed that the motivation variables around 63 percent of criterion variable. For meaningful recognition \( R^2 \) is calculated, the magnitude of \( F \) is also counted which is 127.936 that is meaningful in the level of 0.05.

Key words: inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


**ABSTRACT:**

Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The present study was designed to assess the effects of rhythmic movement games on the attention of children suffering from mental retardation. The study involved 12 children (6 boys and 6 girls) with Down’s Syndrome. The children were divided into experimental and control groups. The experimental group was taught using a variety of games according to their interests. The control group received traditional educational methods. The data was collected using the incompatible attention test, divided attention and attention span tests. The results showed significant shifts in the experimental group's attention compared to the control group. The findings indicate that using rhythmic movement games can improve the attention span of children with mental retardation.

**Key words:** attention, mental retardation, rhythmic game.

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Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.


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ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal / individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough M, Adli M, and Tayebisough A.


ABSTRACT: The current research has been performed due to evaluation of the personality traits and general health. 205 students have 

Key words: Personality Traits, General Health, Female Students.
**Relationship between academic self-efficacy and creativity with the critical thinking in the university students**

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


**ABSTRACT:** The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The results indicated that creativity, academic self-efficacy, and critical thinking were positively correlated. The study also showed that flexibility, fluency, elaboration and academic self-efficacy played a major role in predicting critical thinking.

**Key words:** creativity, academic self-efficacy, critical thinking

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**Qualifying education in two present and ideal situations: a case study in the province of Isfahan**

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A.
ABSTRACT: During past two decades the quality change in education has grasped the attention of specialists. The present study has aimed to find the importance of guidelines in improving the educational level of young learners. The research conducted on 300 high school students from schools in the city of X, in which 150 of them were male and 150 female. The results of the study showed that in the present viewpoint of male respondents the proposed guidelines of qualifying in ideal situation is higher than female respondents.

Key words: guideline, qualifying education, present and ideal situation.

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. The research conducted on 300 high school students from schools in the city of X, in which 150 of them were male and 150 female. The results of the study showed the significant differences among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Key words: dynamic classrooms, motivation, educational progress.