Confidence-Building and Parameters of Trust in Police

Original Research, B13

Saedi A.M. and Ghasemnejad K.


ABSTRACT: The current study deals with the ways of confidence-building versus police and determines indices of trust in police. The study is based on 322 individuals in Kerman city. The findings of the research show that police are considered among the most trusted institutions in society. The most important indices of trust in police are: police obedience to law/rule of law (action based on disciplinary regulations), police authority and hope to future.

Keywords: Trust Index, Police, Societal Participation, Sense of Security
The Relationship among Organizational Culture and Occupational Burnout in Personnel of TVTO

Original Research, B14

Haghani M., Bahrami P. and Sarkhosh S.


ABSTRACT: This study is intended to explore the relations...

Keywords: Organizational Culture, Entrepreneurial Culture
Offering a Performativity Pattern of Human Resources Strategic Management in Institutions Based on LENS Model

Mohammadi B., Shapouri Sh. and Delavari P.


ABSTRACT: The main purpose of this article is to offer a practical guide for strategic management of human resources in job. The mechanism to apply every process in action plan and applying stages of each on is elaborated.

Keywords: Strategic Management, Human Resources Management, LENS Model, Human Resources Strategy

Effectiveness of Metaphorical-Allegorical training Strategy in The Psychotherapy
Original Research, B16

Khorshidi A., Ahmadian A., ESmaeeli Far N., Hatami M. and Hassan Abadi H.


ABSTRACT: The present study aimed to examine the effectiveness of Schema Therapy based on conjunctive metaphorical-allegorical education for treating Dysthymic and other maladaptive schemas in patients, leading to clinically significant and relevant improvement compared to Schema-Focused Therapy or SFT.

Keywords: Metaphorical-Allegorical Education, Dysthymic, Maladaptive Schema

A Review of the Experts' Views/Opinions about Creativity and Strategies for Its Elevation in Teachers and Principals

Original Research, B17

Taghi Lou A.

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