ABSTRACT: The current study deals with the ways of confidence building versus police and determines indices of trust in police. This includes police authority, obedience to law/rule of law (action based on disciplinary regulations), and hope for the future.

Keywords: Trust Index, Police, Societal Participation, Sense of Security
The Relationship among Organizational Culture and Occupational Burnout in Personnel of TVTO Organization, Arak City

Original Research, B14

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ABSTRACT: This study is intended to explore the relationship among organizational culture and occupational burnout so that rate of occupational burnout is at higher level in male personnel than in female employees.

Keywords: Organizational Culture, Entrepreneurial Culture, Involvement Culture, Mission Culture, Bureaucratic Culture, Occupational Burnout
Offering a Performativity Pattern of Human Resources Strategic Management in Institutions Based on LENS Model

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ABSTRACT: The main purpose of this article is to offer a practical guide for strategic management of human resources in job performance. A mechanism to apply every process in action plan and applying stages of each on is elaborated.

Keywords: Strategic Managemenhuman, Resources Management, LENS Model, Human Resources Strategy

Effectiveness of Metaphorical-Allegorical training Strategy in The Psychotherapy
ABSTRACT: The present study aimed to examine the effectiveness of schema therapy based on conjunctive metaphorical-allegorical education, Dysthymic, and Maladaptive Schema in comparison to Schema Focused Therapy or SFT. The study was conducted on a sample of 50 patients and achieved clinically significant and relevant improvement as compared to Schema Focused Therapy or SFT.

Keywords: Metaphorical-Allegorical Education, Dysthymic, Maladaptive Schema.
| **ABSTRACT:**  | In this review, a number of experts’ ideas about creativity and strategies to enhance the creativity of teachers has been discussed. This study aims to provide insights into how educators can cultivate teachers' talents and foster their creativity, so that they can be creativity trainers to train the creative trainers. |
| **Key words:** | : |