### Table of Contents, 15 Jun 2013

<table>
<thead>
<tr>
<th>Research Title/ Field</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Article (Abstract)</strong></td>
</tr>
</tbody>
</table>

**Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University**

**Original Research, C6**

**Nikbakht A.**

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. It was found that there is a significant difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords: Dynamic Classrooms, Motivation, Educational Progress

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Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)

Khosravi A. and Barzegar N.


ABSTRACT: The present research was done to study the facilitates and equipment necessary for information and communication technology. The presence of each calculated effect size has high strength.

Keywords: Education, Teachers, Information, Communication.
The Relationship between Literary Ability of Students and Their Academic Achievement

ABSTRACT:
This study examined the relationship between students' academic progress and their literary abilities. This was a mixed-methods design study. The results indicate that there is a significant positive correlation between literary ability and academic achievement. Furthermore, it is suggested that general programs for optimizing the literary abilities of various ages should be provided.

Keywords: Literary Ability, Academic Achievement, Literary Knowledge, Comprehension

An Investigation into the Rate of Organizational Citizenship Behavior (OCB) in Personnel of Shahed University in order to Purpose Improvement Strategies

ABSTRACT:
The current study is a descriptive project that has dealt with rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. The mean rate of this behavior is 3.66. It is also observed that there is no significant difference in the rate of OCB in different levels of academic personnel. However, it is noted that the mean rate of OCB in Shahed University at the level of assistant professors is greater than the other levels.

Keywords: Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

ABSTRACT:
The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. The results indicate that there is a significant and positive relationship between achievement motivation and entrepreneurship. Moreover, there is a significant and positive relationship between ambiguity tolerance and entrepreneurship. In other words, 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables.

Keywords: Achievement Motivation, Ambiguity Tolerance, Entrepreneurship, Students