Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Original Research, C6

Nikbakht A.

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. The study investigates the difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords: Dynamic Classrooms, Motivation, Educational Progress

Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)

Original Research, C7

Khosravi A. and Barzegar N.


ABSTRACT: The present research was done to study the facilitates and equipment necessary for information and communication technology. The factors were calculated in terms of each of the factors (Ideal case) and satisfaction of the presence of each calculated effect size has high strength.

Keywords: Education, Teachers, Information, Communication, Technology.
The Relationship between the Literary Ability of Students and Their Academic Achievement

ABSTRACT: This study examined the relationship between students' academic progress and their literary abilities. This was a correlational study conducted with a sample of 200 students from diverse academic programs. Results showed a significant positive correlation between literary ability and academic achievement. These findings suggest that general programs for optimizing the literary abilities of various ages should be provided, irrespective of gender. 

Keywords: Literary Ability, Academic Achievement, Literary Knowledge, Comprehension

Organizational Citizenship Behavior (OCB) in Personnel of Shahed University: An Investigation

ABSTRACT: The current study is a descriptive project that has dealt with the rate of Organizational Citizenship Behavior (OCB) among faculty and staff of Shahed University. Data were analyzed using descriptive and inferential statistics. Findings indicated that the mean rate of OCB among academic personnel is significantly higher than the general level and in general Organizational Citizenship Behavior of academic personnel is at greater level than mean rate. 

Keywords: Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

ABSTRACT: The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. A total of 120 students were selected as the sample. Data were analyzed using structural equation modeling. Results indicated that 22% of the variance of the entrepreneurship criterion variable is explained by the predictor variables, which are achievement motivation and ambiguity tolerance. In other words, 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables.