Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Original Research, C6

Nikbakht A.

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. The study compares the difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords: Dynamic Classrooms, Motivation, Educational Progress

Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)

Original Research, C7

Khosravi A. and Barzegar N.


ABSTRACT: The present research was done to study the facilitates and equipment necessary for information and communication technology (ICT) in the Teacher's Education Center. The study calculated the effect size of each of the factors (Ideal case) and satisfaction of the presence of each calculated effect size has high strength.

Keywords: Education, Teachers, Information, Communication, Technology.
The Relationship between the Literary Ability of Students and Their Academic Achievement

Dorri N. Zarei E. and Heydari H.

ABSTRACT:
This study examined the relationship between students' academic progress and their literary abilities. This was a descriptive-correlational research study. The sample included 150 students selected by the convenience sampling method. The reliability of the used tool, i.e., Haydn-Franke Literary Achievement Test (2005), was verified using the split-half method with a reliability coefficient of 0.72. The results showed a positive and significant relationship between the students' literary abilities and their academic achievement. Therefore, the null hypothesis was rejected. This means that the literary abilities of students can affect their academic performance. Moreover, this study indicated that the effect of literary abilities on academic achievement is not gender specific, general programs for optimizing the literary abilities of various ages should be provided.

Keywords: Literary Ability, Academic Achievement, Literary Knowledge, Comprehension

An Investigation into the Rate of Organizational Citizenship Behavior (OCB) in Personnel of Shahed University in order to Purpose Improvement Strategies

Khorshidi A. and Sadeghi S.

ABSTRACT:
The current study is a descriptive project that has dealt with rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. The data were collected through a questionnaire from 200 employees of the university. The reliability of the used tool, i.e., Organizational Citizenship Behavior Scale (Smith et al., 1993), was verified with a reliability coefficient of 0.78. The results showed that the mean rate of OCB in the female personnel of Shahed University is at the greater level and in general Organizational Citizenship Behavior of academic personnel is also at greater level than mean rate.

Keywords: Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

Zarei E. Zainalipour H. and Shahverdi Shahraki L.

ABSTRACT:
The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among Hormozgan University students. The data were collected through a questionnaire from 200 academic personnel of the university. The reliability of the used tool, i.e., Entrepreneurship Scale (Avey et al., 2008), was verified using the split-half method with a reliability coefficient of 0.89. The results showed a positive and significant relationship between the students' achievement motivation, ambiguity tolerance, and entrepreneurship. In other words, 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables.

Keywords: Achievement Motivation, Ambiguity Tolerance, Entrepreneurship, Students