Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Original Research, C6

Nikbakht A.

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. The research found a significant difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords: Dynamic Classrooms, Motivation, Educational Progress

Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)

Original Research, C7

Khosravi A. and Barzegar N.


ABSTRACT: The present research was done to study the facilitators and equipment necessary for information and communication. The research found that satisfaction of the presence of each calculated effect size has high strength.

Keywords: Education, Teachers, Information, Communication.
The Relationship between Students' Literary Ability and Their Academic Achievement

ABSTRACT: This study examined the relationship between students' academic progress and their literary abilities. The findings indicate that literary abilities are significantly correlated with academic achievement. The research suggests that optimizing literary abilities for various age groups is essential. This is not gender specific, and therefore, general programs for optimizing literary abilities should be provided.

Keywords: Literary Ability, Academic Achievement, Literary Knowledge, Comprehension

An Investigation into the Rate of Organizational Citizenship Behavior (OCB) in Personnel of Shahed University in Order to Improve Strategies

ABSTRACT: The current study is a descriptive project that has dealt with the rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. The study found that the rate of OCB is high at the organizational level and in general. The OCB of academic personnel is also at a high level compared to the mean rate.

Keywords: Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

ABSTRACT: The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. The findings indicate that 22% of the variance in entrepreneurship is explained by the predictor variables. In other words, 22% of the variance in the entrepreneurship criterion variable is explained by the predictor variables.