Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Original Research, C6

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ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. The study also explores the difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords: Dynamic Classrooms, Motivation, Educational Progress

ABSTRACT: The present research was done to study the facilitates and equipment necessary for information and communication technology (ICT) in the training of teachers in the Teacher's Education Center. The study aimed to assess the level of satisfaction of each teacher with the presence of each factor and the effect size. The study found that the level of satisfaction for each of the factors (Ideal case) and the calculated effect size has strong strength.

Keywords: Education, Teachers, Information, Communication, Technology.
The Relationship between of the Literary Ability of Students and Their Academic Achievement

ABSTRACT:
This study examined the relationship between students' academic progress and their literary abilities. This was a nationwide descriptive-correlative study with the sample size of 91 students from different universities. The findings indicated that there is a positive and significant relationship between students' literary abilities and their academic achievements. This means that students with higher literary abilities tend to have higher academic achievements. Therefore, there is a need for creating integrated, high-quality, general programs for optimizing the literary abilities of people of different ages. The significance of this study is that it shows the role of literary abilities in improving students' academic achievements, which is not gender specific, and general programs for optimizing the literary abilities of various ages should be provided.

Keywords: Literary Ability, Academic Achievement, Literary Knowledge, Comprehension

An Investigation into the Rate of Organizational Citizenship Behavior (OCB) in Personnel of Shahed University in order to Purpose Improvement Strategies

ABSTRACT:
The current study is a descriptive project that has dealt with rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. The results showed that the mean rate of OCB in the personnel of Shahed University is 3.34. The results also indicated that there is significant difference between the rate of OCB in the personnel of different levels of education. The mean rate of OCB in the personnel of different levels of education is 3.05, 3.36, and 3.11, respectively. The results also showed that the mean rate of OCB varies on the social aspects of OCB. The mean rate of OCB in the personnel of Shahed University is also at greater level than mean rate in the personnel of other universities.

Keywords: Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

ABSTRACT:
The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. The results showed that there is a significant relationship between these variables. The results also indicated that 22% of the variance of the entrepreneurship criterion variable is explained by the predictor variables. In other words, 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables.