Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Original Research, C6

Nikbakht A.

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. The study compared the difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords: Dynamic Classrooms, Motivation, Educational Progress

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Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)

Original Research, C7

Khosravi A. and Barzegar N.


ABSTRACT: The present research was done to study the facilitates and equipment necessary for information and communication technology in the training of teachers. The study compared the satisfaction of the presence of each calculated effect size has high strength.

Keywords: Education, Teachers, Information, Communication.
The Relationship between Students' Literary Ability and Their Academic Achievement

Original Research, C8
Dorri N. Zarei E. and Heydari H.

ABSTRACT:
This study examined the relationship between students' academic progress and their literary abilities. This was a descriptive-correlation study that took place in the second semester of the academic year 1391. The sample of the study included 180 students from the Science Faculty at the University of Tehran. The data were collected using the Literary Ability Test and the Academic Progress Assessment Form. The results showed a significant positive relationship between literary abilities and academic achievement. It was concluded that enhancing literary abilities has a positive impact on academic success. Therefore, it is recommended to develop programs that promote literary abilities in various age groups.

Keywords: Literary Ability, Academic Achievement, Literary Knowledge, Comprehension

An Investigation into the Rate of Organizational Citizenship Behavior (OCB) in Personnel of Shahed University in order to Purpose Improvement Strategies

Original Research, C9
Khorshidi A. and Sadeghi S.

ABSTRACT:
The current study is a descriptive project that has dealt with the rate of Organizational Citizenship Behavior (OCB) in Shahed University personnel. The sample of the study included 180 personnel from different departments in the University. The data were collected using the OCB scale. The results showed that the mean rate of OCB in personnel is at a high level, and it is higher than the mean rate of OCB in the general population. It is recommended to develop programs that encourage and reward OCB in the workplace.

Keywords: Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

Original Research, C10
Zarei E. Zainalipour H. and Shahverdi Shahraki L.

ABSTRACT:
The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. The sample of the study included 180 students from different faculties. The data were collected using the Achievement Motivation Test, Ambiguity Tolerance Scale, and the Entrepreneurship Scale. The results showed a significant positive relationship between achievement motivation, ambiguity tolerance, and entrepreneurship. It was concluded that enhancing achievement motivation and ambiguity tolerance has a positive impact on entrepreneurship. Therefore, it is recommended to develop programs that promote achievement motivation and ambiguity tolerance among students.