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**Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University**

**Original Research, C6**

**Nikbakht A.**

ABSTRACT: The present study examines the effect of dynamic classrooms on the improvement of educational motivation among students. The study compares the difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords: Dynamic Classrooms, Motivation, Educational Progress

Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)

Original Research, C7

Khosravi A. and Barzegar N.


ABSTRACT: The present research was done to study the facilitates and equipment necessary for information and communication technology (ICT) in the education process. The effect size of each of the factors (Ideal case) and satisfaction of the presence of each calculated effect size has high strength.

Keywords: Education, Teachers, Information, Communication, Technology.
The Relationship between Students' Literary Ability and Their Academic Achievement

Abstract:
This study examined the relationship between students’ academic progress and their literary abilities. This was a descriptive project that has dealt with rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. OCB is not gender specific, general programs for optimizing the literary abilities of various ages should be provided.

Keywords: Literary Ability, Academic Achievement, Literacy Knowledge, Comprehension

An Investigation into the Rate of Organizational Citizenship Behavior (OCB) in Personnel of Shahed University in order to Purpose Improvement Strategies

Abstract:
The current study is a descriptive project that has dealt with rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. OCB is not gender specific, general programs for optimizing the literary abilities of various ages should be provided.

Keywords: Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

Abstract:
The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. The findings indicated that 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables.

Keywords: Achievement Motivation, Ambiguity Tolerance, Entrepreneurship, Students