Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Original Research, C6

Nikbakht A.

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students... difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords: Dynamic Classrooms, Motivation, Educational Progress

Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)

Original Research, C7

Khosravi A. and Barzegar N.


ABSTRACT: The present research was done to study the facilitates and equipment necessary for information and communication technology in the Teacher's Education Center of Tehran. The research was designed to determine the importance of each of the factors (Ideal case) and satisfaction of the presence of each calculated effect size has high strength.

Keywords: Education, Teachers, Information, Communication.
The Relationship between the Literary Ability of Students and Their Academic Achievement

ABSTRACT:

This study examined the relationship between students' academic progress and their literary abilities. This was a descriptive project that has dealt with the rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. The rate of OCB in personnel of Shahed University is not gender specific, general programs for optimizing the literary abilities and OCB among personnel is at an acceptable level and in general OCB of academic personnel is also at greater level than mean rate.

Keywords: Literary Ability, Academic Achievement, Literary Knowledge, Comprehension, Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

ABSTRACT:

The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. The results of the study show that there is a significant relationship between achievement motivation and entrepreneurship. In other words, 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables.

Keywords: Achievement Motivation, Ambiguity Tolerance, Entrepreneurship, Students