Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Original Research, C6

Nikbakht A.

ABSTRACT:
The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. The study also aims to explore any potential differences among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords:
Dynamic Classrooms, Motivation, Educational Progress

Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)

Original Research, C7

Khosravi A. and Barzegar N.


ABSTRACT:
The present research was done to study the facilitates and equipment necessary for information and communication technology (ICT) in the Teacher's Education Center, Tehran. The research aimed to investigate the correlation between the variety of the facilities and the areas of discontents, and also the extent of satisfaction of each of the factors (Ideal case) and satisfaction of the presence of each calculated effect size has high strength.

Keywords:
Education, Teachers, Information, Communication, Technology.
Abstract:
This study examined the relationship between students' academic progress and their literary abilities. This was a descriptive study. The results showed that there is a positive relationship between students' academic progress and their literary abilities. The study also found that the relationship is not gender specific, general programs for optimizing the literary abilities of various ages should be provided.

Keywords:
Literary Ability, Academic Achievement, Literary Knowledge, Comprehension.

Abstract:
The current study is a descriptive project that has dealt with rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. The results of the study showed that the rate of OCB is at greater level and in general Organizational Citizenship Behavior of academic personnel is also at greater level than mean rate.

Keywords:
Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University.

Abstract:
The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. It is found that there is a significant relationship between the variables. In other words 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables.

Keywords:
Achievement Motivation, Ambiguity Tolerance, Entrepreneurship, Students.