Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Original Research, C6

Nikbakht A.

<table>
<thead>
<tr>
<th>ABSTRACT:</th>
<th>The present study examines the effect of dynamic classrooms on the improvement of educational motivation among students.</th>
</tr>
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<tbody>
<tr>
<td>Keywords:</td>
<td>Dynamic Classrooms, Motivation, Educational Progress</td>
</tr>
</tbody>
</table>

**Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)**

Khosravi A. and Barzegar N.


<table>
<thead>
<tr>
<th>ABSTRACT:</th>
<th>The present research was done to study the facilitates and equipment necessary for information and communication technology in the Teacher's Education Center.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keywords:</td>
<td>Education, Teachers, Information, Communication</td>
</tr>
</tbody>
</table>

**Original Research, C7**
The Relationship between Literary Ability of Students and Their Academic Achievement

Dorri N. Zarei E. and Heydari H.


ABSTRACT:

This study examined the relationship between students' academic progress and their literary abilities. This was a descriptive correlational study on 120 students in the field of Business Administration in Shahed University. The Salvendy test was used to measure the students' literary abilities. The results indicated that there is a significant relationship between literary ability and academic achievement. This means that students with higher literary abilities tend to achieve better grades. Therefore, based on the obtained results, general programs for optimizing the literary abilities of various ages should be provided. The obtained results are not gender specific, so general programs for optimizing the literary abilities of various ages should be provided.

Keywords: Literary Ability, Academic Achievement, Literary Knowledge, Comprehension

An Investigation into the Rate of Organizational Citizenship Behavior (OCB) in Personnel of Shahed University in order to Purpose Improvement Strategies

Khorshidi A. and Sadeghi S.


ABSTRACT:

The current study is a descriptive project that has dealt with the rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed university. The results showed that the mean rate of OCB is 2.80 which is more than the total mean rate of 2.75. Also, the mean rate of OCB in the upper level is 2.94 and in general OCB level is 2.76. The results showed that the mean rate of OCB is more in the upper level and in general OCB level is also at greater level than mean rate.

Keywords: Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

Zarei E. Zainalipour H. and Shahverdi Shahraki L.


ABSTRACT:

The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. The results showed that 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables. In other words, 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables.