Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Nikbakht A.

**ABSTRACT:**
The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. The study compared the educational dynamism difference among classrooms administered by female teachers and male teachers.

**Keywords:** Dynamic Classrooms, Motivation, Educational Progress

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**Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)**

**Original Research, C7**

**Khosravi A. and Barzegar N.**


**ABSTRACT:**
The present research was done to study the facilitates and equipment necessary for information and communication technology. The study proved that the effect size has high strength in all calculated cases.

**Keywords:** Education, Teachers, Information, Communication
The Relationship between Literary Ability of Students and Their Academic Achievement

ABSTRACT:
This study examined the relationship between students' academic progress and their literary abilities. This was a correlation design study with descriptive data analysis. The sample consisted of 50 students from different educational levels. The results showed a positive correlation between literary ability and academic achievement, suggesting that higher literary skills lead to better academic performance. The findings indicate that general strategies, such as those targeting students across different age groups, can be effective in enhancing literary skills and subsequently improving academic outcomes.

Keywords:
Literary Ability, Academic Achievement, Literary Knowledge, Comprehension

An Investigation into the Rate of Organizational Citizenship Behavior (OCB) in Personnel of Shahed University in order to Purpose Improvement Strategies

ABSTRACT:
The current study is a descriptive project that has dealt with the rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. The sample consisted of 200 employees. Data were collected through questionnaires. Descriptive statistics were used. The mean rate of OCB was 3.8. The results of the study indicated a high rate of OCB, particularly in the areas of Altruism, Conscientiousness, Sportsmanship, and Civic Virtue. Therefore, it can be concluded that Shahed University personnel exhibit high levels of OCB, which is an important factor in organizational success.

Keywords:
Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University

Relationship between Achievement Motivation and Ambiguity Tolerance with Entrepreneurship among Students in Hormozgan University

ABSTRACT:
The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. The study employed a correlational research design with descriptive data analysis. The sample consisted of 300 students in different educational levels. The results showed a significant relationship between achievement motivation, ambiguity tolerance, and entrepreneurship. Specifically, students with higher achievement motivation and tolerance for ambiguity were more likely to engage in entrepreneurship activities. Additionally, 22% of the variance in entrepreneurship could be explained by these variables, indicating their importance in fostering entrepreneurial spirit among students.

Keywords:
Achievement Motivation, Ambiguity Tolerance, Entrepreneurship, Students