The Journal of Educational and Management Studies (ISSN: 2322-4770) is a peer-reviewed open access journal, publishes the fulltext of original scientific researches, reviews, case reports and short communications, quarterly.

JEMS focused on learning. Knowledge, skills, values, beliefs, and habits as education's aims and also management goals such as planning, organizing, staffing, leading or directing, and controlling.

The journal aims to improve the efforts of people to accomplish goals and objectives by using available resources efficiently and effectively. Education is the main process of facilitating efforts.
Aims and Scope

Considered subject areas include:

Educational Studies:

Educational Psychology,

Social Studies,

School and Pre-school Education,

Philosophy of Education,

Exceptional Children Studies,

School Counseling,

Family Counseling,

Women Studies,
Cognitive Studies,

Learning Studies,

Cultural Studies,

and Anthropology

Management Studies:

Educational Management,

Curriculum,

Executive Management,

Strategic Management,

Organizational climate,

Health Management,

Governmental Management,
Crisis Management,

Change Management,

Financial Management,

Ethics in Management,

Educational Technology

and relative topics in early findings and case studies on fundamental and applied aspects of educational and management science