The Journal of Educational and Management Studies (ISSN: 2322-4770) is a peer-reviewed open access journal, publishes the fulltext of original researches, reviews, case reports and short communications, quarterly. JEMS is focused on learning, knowledge, skills, values, beliefs and habits as education's aims and also management goals such as planning, organizing, staffing, leading/directing and controlling. The journal aims to improve the efforts of people to accomplish goals and objectives by using available resources, efficiently and effectively.
Aims and Scope

Considered subject areas include:

- Anthropology
- Change Management
- Cognitive Management
- Crisis Management
- Cultural Management
- Curriculum Management
- Educational Psychology
- Educational Technology (Edtech.)
Aims and Scope

Ethics and Management

Exceptional Children Management

Executive Management

Family and School Counseling

Financial Management in Education Systems

Governmental Management

Health Management

Learning and Teaching Management

Organizational Climate
Philosophy of Education

School and Pre-school Education

Social Education

Strategic Management

Women's Education

and relative topics in early findings and case studies on fundamental and applied aspects of educational and management science.