Table of Content, 5 December 2011

**Research Title/ Field** 

Article (Abstract)

Download

Examining the Internal-school Factors Contributing to Predict the Academic Performance of the

Original Research, A1

Zarei E, Zainalipour H and Fooladi A.

J. Educ. Manage. Stud.,	1(1): 01-07, 2011
J, EUUC, Manaue, Sluu	
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ABSTRACT:	The purpose of this research is the recognizin
Key words:	inside school factors, schooling function, high



The Effectiveness of RhyAlterici Moire Cleind Game showental Retardation

Original Research, A2

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.

J. Educ. Manage. Stud.,	1(1): 08-15, 2011
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ABSTRACT:	Children afflicted by intellectual disabilities ar
Key words:	attention, mental retardation, rhythmic game.



Studying the Relationship between Teaching Models and Research-based Thinking Developmen

Original Research, A3

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

*J. Educ. Manage. Stud.,* 1(1): 16-24, 2011

ABSTRACT:	Curricula expert believe that a superficial per
Key words:	models of information processing, social, pers



Personality Traits as Predictors of General Health among High school Female Students in Banda

Original Research, A4

Zainalipour H, Tayebisough, M, Adli M, and Tayebisou

J. Educ. Manage. Stud.,	1(1): 25-31, 2011

ABSTRACT:	The current research has been performed du
Key words:	Personality Traits, General Health, Female S



Relationship between the academic self-efficacy and creativity with the critical thinking in the un

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.

J. Educ. Manage. Stud.,	1(1): 32-37, 2011

ABSTRACT:	The purpose of the present study was to exa
Key words:	creativity, academic self-efficacy, critical think



Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A.

J. Educ. Manage. Stud.,	1(1): 38-51, 2011

ABSTRACT:	During past two decades the quality change i
Key words:	guideline, qualifying education, present and ic



The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

J. Educ. Manage. Stud.,	1(1): 52-64, 2011

ABSTRACT:	The present study examines the effect of dyn
Key words:	dynamic classrooms, motivation, educational

