Examining the Internal-school Factors Contributing to Predict the Academic Performance of the High School Students in Hormozgan

Zarei E, Zainalipour H and Fooladi A.


ABSTRACT:
The purpose of this research is the recognizing share of the affective of inside school factors (with emphasis on the educational progress motivation and the school functioning) in predicting the academic performance of the high school students in Hormozgan province. The research is descriptive-analytic and the method of data collection was a questionnaire. The sample of the research included 440 high school students from Hormozgan province. Durbin analysis showed that perspective variables around 63 percent of criterion variable. For meaningful recognition $R^2$ is calculated, the magnitude of $F$ is also counted which is 127.936 that is meaningful in the level of 0.05. In general, the students with higher educational progress motivation score (the predictive variable) had higher written GPA in the final exams compared with the students with lower scores of educational progress motivation.

Key words: inside school factors, schooling function, high school students.
The Effectiveness of Rhythmic Movement Games on Attention in Children with Mental Retardation

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.


ABSTRACT: Children afflicted by intellectual disabilities are the neediest groups deserving to receive such services as games. The aim of this study is to assess the effect of rhythmic movement games on the attention of children who have intellectual disorders. The sample of this study is 20 children with mental retardation (8 girls and 12 boys), who were teachable. The games were designed to improve their divided and selective attention, divided attention and attention span impartially mental Retardation children who were teachable.

Key words: attention, mental retardation, rhythmic game.

Studying the Relationship between Teaching Models and Research-based Thinking Development

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

ABSTRACT: Curricula expert believe that a superficial perspective incurring ignorance about the human beings and their essence ... differences of each learner shape a triangle in the middle of which research-oriented logical thinking is to be born.

Key words: models of information processing, social, personal /individual, behavioral systems, logical thinking.

Personality Traits as Predictors of General Health among High school Female Students in Bandar Abbas

Original Research, A4

Zainalipour H, Tayebisough, M, Adli M, and Tayebisough A.


ABSTRACT: The current research has been performed due ... Personality Traits, General Health, Female Students.
Relationship between academic self-efficacy and creativity with the critical thinking in the university students

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.


ABSTRACT: The purpose of the present study was to examine the relationship between academic self-efficacy and creativity with the critical thinking in the university students. The results indicated that academic self-efficacy and creativity played a significant role in predicting critical thinking. The study also showed that flexibility, fluency, elaboration and academic self-efficacy played a major role in predicting critical thinking.

Key words: creativity, academic self-efficacy, critical thinking, university students

Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A
ABSTRACT: During past two decades the quality change in guideline, qualifying education, present and ideal situation.

Key words: guideline, qualifying education, present and ideal situation.

The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

ABSTRACT: The present study examines the effect of dynamic classrooms, motivation, educational progress.

Key words: dynamic classrooms, motivation, educational progress.