Study the Rate of Practice of Religious Beliefs and Duties in Undergraduate Students of Hormozgan University

Original Research, C6

Nikbakht A.

ABSTRACT: The present study examines the effect of dynamic classrooms on improvement of educational motivation among the students. It also explores the difference among classrooms administered by female teachers and male teachers in terms of educational dynamism.

Keywords: Dynamic Classrooms, Motivation, Educational Progress.

Application ICT for Training Teachers in the Teacher's Education Center. (A Case Study in Iran, Tehran)

Original Research, C7

Khosravi A. and Barzegar N.


ABSTRACT: The present research was done to study the facilitates and equipment necessary for information and communication technology in training teachers. It was found that the presence of each calculated effect size has high strength.

Keywords: Education, Teachers, Information, Communication.
ABSTRACT: This study examined the relationship between students' academic progress and their literary abilities. This was a ... is not gender specific, general programs for optimizing the literary abilities of various ages should be provided.

Keywords: Literary Ability, Academic Achievement.}

ABSTRACT: The current study is a descriptive project that has dealt with rate of Organizational Citizenship Behavior (OCB) in personnel of Shahed University. The results of the study reveal that the rate of OCB is at greater level and in general Organizational Citizenship Behavior of academic personnel is also at greater level than mean rate.

Keywords: Organizational Citizenship Behavior, Altruism, Conscientiousness, Sportsmanship, Courtesy, Civic Virtue, Shahed University.

ABSTRACT: The aim of this study is to examine the relationship between achievement motivation and ambiguity tolerance with entrepreneurship among students in Hormozgan University. Results of the study showed that relationship between achievement motivation and entrepreneurship is significant and positive. The relationship between ambiguity tolerance and entrepreneurship is also significant and negative. In other words 22% of variances of the entrepreneurship criterion variable are explained by the predictor variables.

Keywords: Achievement Motivation, Ambiguity Tolerance, Entrepreneurship, Students.