

Table of Content, 5 December 2011

Research Title/ Field

Article (Abstract)

Download

Examining the Internal-school Factors Contributing to Predict the Academic Performance of the

Original Research, A1

Zarei E, Zainalipour H and Fooladi A.

J. Educ. Manage. Stud.,

1(1): 01-07, 2011

ABSTRACT:

The purpose of this research is the recognizing

Key words:□

inside school factors, schooling function, high



The Effectiveness of Rhythmic Attention-Deficit/Hyperactivity Disorder Games in Mental Retardation

Original Research, A2

Taghi Pour Javan A, Faramarzi S, Hassan nattaj F and Sabetimani M.

J. Educ. Manage. Stud., 1(1): 08-15, 2011

ABSTRACT:	Children afflicted by intellectual disabilities are
Key words:	attention, mental retardation, rhythmic game.



Studying the Relationship between Teaching Models and Research-based Thinking Development

Original Research, A3

Araghieh A, Barzegar N, Borzabadi Farahani N, Inanloo A and Behjati Ardakani F.

J. Educ. Manage. Stud., 1(1): 16-24, 2011

ABSTRACT:	Curricula expert believe that a superficial per
Key words:	models of information processing, social, pers



Personality Traits as Predictors of General Health among High school Female Students in Banda

Original Research, A4

Zainalipour | **H, Tayebisough, M, Adli M, and Tayebisou**

J. Educ. Manage. Stud., | **1(1): 25-31, 2011**

ABSTRACT:	The current research has been performed du
Key words:	Personality Traits, General Health, Female S



Relationship between the academic self-efficacy and creativity with the critical thinking in the un

Original Research, A5

Shaabani F, Maktabi G, Shehni Yeylagh M and Morovati Z.

J. Educ. Manage. Stud.,

1(1): 32-37, 2011

ABSTRACT:

The purpose of the present study was to exam

Key words:

creativity, academic self-efficacy, critical think



Qualifying education in two present and ideal situations: a case study in the province of Isfahan

Original Research, A6

Babadi Akashe Z, Mostafa Sharif S and Jamshidian A.

J. Educ. Manage. Stud.,

1(1): 38-51, 2011

ABSTRACT:

During past two decades the quality change i

Key words:

guideline, qualifying education, present and ic



The impact of dynamic classroom on increasing educational motivation

Original Research, A7

Khorshidi A, Tahmanesh R, Tahmanesh M and Tahmanesh A.

J. Educ. Manage. Stud.,

1(1): 52-64, 2011

ABSTRACT:

The present study examines the effect of dyn

Key words:

dynamic classrooms, motivation, educational

